



# Report of numbers trained health care professionals and students

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Leads work package 5: Testing & Implementation

## 1. BACKGROUND

EUVECA is an ERASMUS+ project designed to support the development of future-oriented skills within the health and care sector. At the heart of the project is the creation of 7 European Regional Vocational Excellence (RVE) Hubs, which will collaborate through a European Platform for Vocational Excellence.

EUVECA provides students, professionals, teachers and academics in the healthcare sector lifelong learning opportunities. The Education4Health platform offers a variety of learning and training activities for individuals involved in the healthcare sector.

## 2. OBJECTIVES

Regional Vocational Excellence Hubs in Norway, Denmark, Germany, the Netherlands, Slovenia, Italy and Spain will ensure participation of at least 100 health professionals and/or health students in the training activities. 25% of these shall also participate in the interregional activities proposed available on the Edu4Health Platform: <https://edu4health.eu/>

## 3. METHODOLOGY

During the testing phase, from November 2024 to December 2025, in total 957 professionals, students, and teachers across all seven regional hubs received training and education. These activities included both interregional and regional learning activities.

Interregional activities refer to all learning activities offered through the Edu4Health platform, which were developed, as a result of work package 4, collaboratively by partners from the 7 Regional VET Excellence Hubs primarily within the six interregional working groups structured around the identified healthcare megatrends:

1. Personalised care and prevention
2. The ageing population
3. Chronic disease and co-morbidity
4. The competent and modern health consumer
5. The information revolution and general digitalization of society
6. Climate Challenge

Regional activities refer to learning activities that were not part of the Edu4Health platform. These were developed locally within each region and delivered exclusively in the regional context.

More detailed information is described in the European Implementation Report

## 4. RESULTS

Table 1. Trained and upskilled healthcare professionals, students and teachers (N=957)

Learning activity	Denmark	Germany	Italy	Netherlands	Norway	Slovenia	Spain
<b>INTERREGIONAL ACTIVITIES (n=796)</b>							
<b>The growing importance of chronic disease and co-morbidity (n=280)</b>							
V-model				20 professionals 20 students 41 teachers			
Decentralized simulation training					58 professionals	32 professionals 108 students	
Patient empowerment							1 professional
<b>The ageing population (n=43)</b>							
Introduction psychogeriatrics				1 professional			
Common language							40 students
Migration and Health					1 professional		
Video on healthy ageing					1 professional		
<b>The information revolution and the general digitalization of the society (n=257)</b>							
AI in healthcare / Actionbound	1 professional	89 students 22 professionals	31 professionals	22 students 4 teachers	27 professionals		
Animated 360 VR-skills training patient room level 1		7 students, 7 professionals		2 professionals 3 students			
VR-scenario Metaverse level 2	2 professionals 6 professionals 10 students	18 students			6 professionals		
<b>Climate Challenge (n=218)</b>							
Awareness Course	30 professionals 65 students		24 professionals	1 professional 9 students 24 students	15 professionals	50 students	
Green skills – WOOP							

Learning activity	Denmark	Germany	Italy	Netherlands	Norway	Slovenia	Spain
<b>REGIONAL ACTIVITIES (n=159)</b>							
Lab TrentinoSalute4.0			4 professionals				
Telemedicine				33 professionals			
Trento meeting			17 professionals				
AI for Analysis of Healthcare Processes Using Process Mining							9 professionals
Leading Organizational Change							86 professionals
Digital Health							10 students
<b>TOTAL NUMBER OF LEARNING ACTIVITIES (n=957)</b>							
	Denmark (n=114)	Germany (n=143)	Italy (n=109)	Netherlands (n=147)	Norway (n=108)	Slovenia (n=190)	Spain (n=146)
Regional	0	0	54	0	0	0	105
Interregional	114	143	55	147	108	190	41

Differences were observed in the testing of learning activities and training and upskilling of health care students and professionals across countries. Most countries mainly tested learning activities that they had been directly involved in developing. For example, Slovenia and Norway primarily tested simulation training, Germany focused on AI and VR activities, and the Netherlands on V-model, sustainable healthcare and planetary health. Denmark tested a wide variety of learning activities. Note that participation lists are available for verification (on request), and an evaluation exercise has been carried out, which is documented in deliverable 9 (Evaluation report).

## 5. CONCLUSION AND DISCUSSION

In all 7 European regions participating in the EUVECA project, Regional VET Excellence Hubs were established to support regional innovation and change agendas through coordinated action in healthcare education and VET. Regional missions, strategies and action plans were developed, and concrete teaching and learning activities were tested on a regional and interregional level among students, professionals, and educators.

Based on the processes and outcomes of Work package 5 (Testing and Implementation), recommendations can be summarized as:

- Invest in strong ecosystems: Build on existing partnerships and strengthen connections between education, research, healthcare providers, and policymakers.
- Place the learner at the centre: Use needs-based assessments, flexible learning pathways, and interdisciplinary formats tailored to different target groups.
- Support adaptive lifelong learning: Empower professionals to continuously adapt to emerging technologies and changing care demands.
- Create spaces for cocreation: Combine bottom-up innovation with supportive top-down structures to ensure sustainability and scale.
- Use platforms wisely: Avoid reinventing the wheel, but continuously validate usability, relevance, and alignment with existing systems.